Class Book

Of

"The One Room Schoolhouse"

of the

Lebanon County Historical Society

Lebanon, Pennsylvania
Table of Contents

I. Mcguffey’s Reader 1
II. Proverb 5
III. Mcguffey’s Spelling 6
IV. Spelling Dictation 11
V. Math 13
VI. Bibliography 15
1. "Will you give my kite a lift?" said my little nephew to his sister, after trying in vain to make it fly by dragging it along the ground. Lucy very kindly took it up and threw it into the air, but, her brother neglecting to run off at the same moment, the kite fell down again.
"Ah! now, how awkward you are!" said the little fellow. "It was your fault entirely," answered his sister. "Try again, children," said I.

Lucy once more took up the kite. But now John was in too great a hurry; he ran off so suddenly that he twitched the kite out of her hand, and it fell flat as before. "Well, who is to blame now?" asked Lucy. "Try again," said I.

They did, and with more care; but a side wind coming suddenly, as Lucy let go the kite, it was blown against some shrubs, and the tail became entangled in a moment, leaving the poor kite hanging with its head downward.

"There, there!" exclaimed John, "that comes of your throwing it all to one side." "As if I could make the wind blow straight," said Lucy. In the meantime, I went to the kite's assistance; and having disengaged the long tail, I rolled it up, saying, "Come, children, there are too many trees here; let us find a more open space, and then try again."

We presently found a nice grassplot, at one side of which I took my stand; and all things being prepared, I tossed the kite up just as little John ran off. It rose with all the dignity of a balloon, and promised a lofty flight; but John, delighted to find it pulling so hard at the string, stopped short to look upward and admire. The string slackened, the kite wavered, and, the wind not being very favorable, down came the kite to the grass. "O John, you should not have stopped," said I. "However, try again."

"I won't try any more," replied he, rather sullenly. "It is of no use, you see. The kite won't fly, and I don't want to be plagued with it any longer." "Oh, fie, my little man! would you give up the sport,
after all the pains we have taken both to make and to fly the kite? A few disappointments ought not to discourage us. Come, I have wound up your string, and now try again."

8. And he did try, and succeeded, for the kite was carried upward on the breeze as lightly as a feather; and when the string was all out, John stood in great delight, holding fast the stick and gazing on the kite, which now seemed like a little white speck in the blue sky. "Look, look, aunt, how high it flies! and it pulls like a team of horses, so that I can hardly hold it. I wish I had a mile of string: I am sure it would go to the end of it."

9. After enjoying the sight as long as he pleased, little John proceeded to roll up the string slowly; and when the kite fell, he took it up with great glee, saying that it was not at all hurt, and that it had behaved very well. "Shall we come out to-morrow, aunt, after lessons, and try again?"

10. "I have no objection, my dear, if the weather is fine. And now, as we walk home, tell me what you have learned from your morning's sport." "I have learned to fly my kite properly."
"You may thank aunt for it, brother," said Lucy, "for you would have given it up long ago, if she had not persuaded you to try again."

11. "Yes, dear children, I wish to teach you the value of perseverance, even when nothing more depends upon it than the flying of a kite. Whenever you fail in your attempts to do any good thing, let your motto be,—try again."

DEFINITIONS.--In defining words, that meaning is given which is appropriate to them in the connection in which they are used.

EXERCISES--What is the subject of this lesson? Why was John discouraged in his attempts to fly his kite? What did his, aunt say to him? What may we learn from this? What should be our motto if we expect to be successful?
TRY, TRY AGAIN.

1. 'T is a lesson you should heed,
   Try, try again;
   If at first you don't succeed,
   Try, try again;
   Then your courage should appear,
   For, if you will persevere,
   You will conquer, never fear;
   Try, try again.

2. Once or twice though you should fail,
   Try, try again;
   If you would at last prevail,
   Try, try again;
   If we strive, 'tis no disgrace
   Though we do not win the race;
   What should you do in the case?
   Try, try again.

3. If you find your task is hard,
   Try, try again;
   Time will bring you your reward,
   Try, try again.
   All that other folks can do,
   Why, with patience, should not you?
   Only keep this rule in view:
   Try, try again.

DEFINITIONS.—1. Coär'age, resolution. Con'quer, gain the vic-
tory. 2. Pre-vail', overcome. Dis-grâce', shame. Win, gain, ob-
tain. 3. Re-war'd', anything given in return for good or bad con-
duct. Pa'tience, constancy in labor.

EXERCISES.—What does the mark before "'T is" mean?
What is it called? What point is used after the word "case" in the second stanza? Why?
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McGUFFEY'S ®

ECLECTIC

SPELLING-BOOK.

REVISED EDITION.

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NEW YORK-CHICHESTER-WEINHEIM-BRISBANE-SINGAPORE-TORONTO
Lesson 22.

ECLECTIC SERIES.

shake   chose  march  pine  oil
snake   prose  parch  wild  moil
baste   those  starch  mild  coil
haste   froze  larch  tile  foil
taste   force  lark  slide  soil
paste   porch  stark  glide  toil
bunch   broth  prism  spent  boy
hunch   cloth  sixth  fence  coy
lunch   froth  stint  hence  hoy
punch   moth  smith  pence  joy
plump   botch  whist  thence  toy
stump   stock  midst  whence  cloy

Lesson 23.

Monosyllables miscellaneously arranged.

free    clip    shelf    quest    shine
spin    hate    chide    flax    wore
shad    tape    fringe    still    think
band    race    clock    trim    marsh
pack    mire    cheek    door    booth
bath    kite    full    clung    wince
dock    bank    frock    loft    spray
gold    fell    troop    pulp    join
pipe    pink    glass    grape    friz
club    hilt    lurk    pose    brow
shop    last    cloud    zest    grace
| shākē | chōgē | märch | pĭng | oil |
| snākē | prōgē | pärch | wĭld | moĭl |
| bāstē | thōgē | stärch | mĭld | eoil |
| hästē | frōzē | lärch | tĭlē | foĭl |
| tāstē | förçē | lärk | slĭdē | soĭl |
| pāstē | pōrch | stärk | ǧlĭdē | toĭl |
| bŭnch | brōth | prĭsm | spĕnt | boĭ |
| hŭnch | elōth | sixth | fĕngē | eŏy |
| lŭnch | frōth | stĭnt | hĕngē | hoĭ |
| pŭnch | mōth | smĭth | pĕngē | joĭ |
| plŭmp | bṓch | whĭst | thĕngē | toĭ |
| stŭmp | stŏck | mĭdst | whĕngē | eloĭ |

| fĕ́e | ǧlĭp | shĕlf | quĕst | shĭngē |
| spīn | hăťē | chĭdē | flăx | wŏrē |
| shăd | tăpē | frĭngē | stĭll | thĭnk |
| bănd | răćē | ćlŏck | trĭm | măısh |
| păck | mırē | chēek | dŏör | bŏoĭth |
| băth | kîtē | fŭll | elŭng | wĭngē |
| dŏck | băńk | frŏck | löĭft | sprăy |
| ġŏld | fell | trŏōp | pūlp | join |
| pĭpē | pĭnk | ġlăss | ǧrăpē | frız |
| elŭb | hĭlt | lŭrk | pŏse | brow |
| shŏp | lăst | ěloud | zĕst | ĭgăcē |
ECLECTIC SERIES.

Lesson 26.

DICTATION EXERCISES.

NOTE TO TEACHERS.—These lessons are intended as exercises in the meaning as well as the spelling of words. Distinguish carefully words of similar sound, but which differ in their spelling. At the recitation the sentences should be read aloud by the teacher, and the pupils required to write them out neatly and correctly upon their slates or on the blackboard.

He ate seven or eight apples. Send the pale maid with the pail of milk. He owed for the paper on which he wrote an ode to the moon. We are not quite ready for the quiet man. Age gives edge to wine. He said the idol looked like a satyr. Clever satire often rouses the idle.

Lesson 27.

Sounds of *ai, ou, ow, and ea,*

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TIME

1. Sixty Seconds make a Minute; How much good can I do in it?

2. SIXTY MINUTES make an Hour; I'll do the good that's in my power.

3. Four-and-twenty Hours, a Day, - Time for study, work, and play.

4. Seven Days make up a Week,- Time for wisdom all may seek.

5. Four full Weeks, and sometimes more, Go to make a Month's clear score.

6. Twelve passing Months complete a Year, December bringing up the rear.

7. Days three hundred sixty-five Make a Year in which to strive;- 

8. Right good deeds each Day to do, That every Year be wise and true.
ADDITION

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What is the sum of $23 + 45 + 12$?

What is the sum of $46 + 88$?

What is the sum of $123 + 345 + 678$?

What is the sum of $4321 + 7654$?

Practical Questions

1. If a horse is worth 110 dollars, and a sleigh 67 dollars, what is the value of both?

2. A man bought a load of hay for 7 dollars, a load of wheat for 40 dollars, and some rye for 231 dollars; -- what was the whole cost?

3. A farmer bought a span of horses for 211 dollars, a yoke of oxen for 125 dollars, and farming implements to the amount of 1200 dollars; what was the whole cost?

4. A man traveled 104 miles in a day, 120 miles the next day, and 113 miles the third day; how far did he travel in the three days?
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